Principles of Health Science

Teacher: Debra Hurt Weeks of: Nov. 17-Nov.26, 2014

1. Legal and Ethical Responsibilities

2. Confidential Health Record

**Objectives:** 1. Student discuss and learn the importance of confidentiality for personal health information

Health records.

2. Student will be able to compare the Subjective, Objective, Assessment and Plan when

Documenting on health records.

3. Students will be able to explain principles of confidentiality and ethical behavior

Including the consequences of breech of confidentiality.

4. Student will examine issues related to malpractice, negligence, and liability.

5. Student will compare published professional codes of ethics and practice.

**Lesson** **Activities**:

1. R review, take notes and discuss PowerPoint on the S.O.A.P. format

2. Individual Practice-Students’ will complete Health History form and write a S.O.A.P –Mr. Gray’ ER visit.

3. Group Activity Role Play-The Doctor Visit (Will process a patient during an MD visit)

**A Doctor Visit**

**Role Play**

**Cast:** 

Receptionist-Provide paper work to patient (health history, HIPPA, method of payments)

Nurse (1) - Interview patient

Patient-Fill out form with nurse

Doctor-Examine patient and write a prescription

Nurse (2)-Review prescription and discharge orders

Group-Write prescription and S. O. A. P note

You will be graded on the following rubric:

(Props can include pill bottles, lab coat, Scruggs, B/P cuff, gloves, rash, nonverbal communications, patient chart, e. g.)

**Do Now/Bell-Ringer:** Practice writing an S.O.A.P note from a case study  **Homework: Practice Role Play Activity**

Instructional Method:  Lecture with class discussion  Individual

Written work  Team

Demonstration  Audio/Visual

Work based  Independent Study

Materials Needed: Textbooks: Diversified Health Occupations Sixth Edition - Louise Simmers

Health Care Science Technology-Kathryn Booth

Video

Worksheet

Other-School Library

Assessment:  Teacher evaluation  Peer/self -evaluation

Employer evaluation  Skills performance

Presentation  Tests

TEKS: 130: 8A, 8B, 8C, 8D, 8E

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| Knowledge & Skills | Student Expectations |
| 1. The student applies math, science, English language arts, & social sciences in health science. | a. interpret data from various sources to make conclusions  b. compile information from a variety of sources to create a technical report  c. research, write, & present a technical report  d. plan, prepare, & deliver a presentation  e. identify the environmental factors that affect homeostasis  f. observe & relate anatomical structure to physiological functions  g. identify atypical anatomy & physiology  h. use the scientific method to prepare clinical case studies  i. compare & contrast community health issues of the U.S. with other countries  j. compare & contrast various health care reform plans |
| 2. The student used verbal & non-verbal communication skill. | a. accurately describe observations & procedures related to client care  b. demonstrate advanced communication skills to provide quality client care  c. identify barriers to communication & take measures to minimize their effects |
| 3. The student knows the knowledge & skills necessary to maintain employment. | a. monitor & evaluate his/her own performance to ensure continuous improvement  b. adjust career goals based on personal interests & clinical experience    c. describe the steps necessary for entrepreneurship in a free enterprise system  d. identify & follow procedures for advancement, resignation, or relocation  e. transfer knowledge & skills to new situations & apply problem-solving strategies.  f. demonstrate proficiency in medical terminology  g. update skills to enhance employability |
| 4. The student knows ethical behavior standards & legal responsibilities. | a. practice ethical behavior standards  b. comply with industry standards of confidentiality  c. comply with protocol & legal requirements & perform within the designated scope of practice  d. review court cases related to professional liability & ethics |
| 5. The student knows the importance of functioning as a health care team member. | a. participate in team teaching  b. refine consensus-building techniques  c. manage conflicts using peer mediation, problem-solving, & negotiation skills  d. identif6y leadership opportunities in the community |
| 6. The student maintains a safe environment to prevent hazardous situations. | a. comply with standard precautions  b. teach principles of body mechanics to others  c. develop a fire prevention plan  d. respond to emergency situations consistent with level of training  e. participate in a disaster drill  f. comply with regulatory standards & guidelines |
| 7. The student demonstrates multi-competent health care worker knowledge & skills. | a. identify knowledge & skills that are transferable among occupations  b. predict client’s needs for follow-up or alternative care  c. update skills to enhance employability  d. identify emerging technologies in the health care industry |